

Math CASC Curriculum Review

Wednesday, October 3, 2012

4:00 p.m. – 7:00 p.m.

Administration Building, Room 24, 215 S. 6th St. W.



Forward Thinking, High Achieving.

Guiding Question:

How does our work meet district goals, model 21st Century education, and impact student learning?

Long-term target:

I can participate in a Content Area Standing Committee (CASC) to work collaboratively to align the K-12 math curriculum and instruction with the Montana Common Core Standards.

Short-term targets:

- Analyze assessment questions
- Review and edit Mathematics Curriculum Document pages
- Discuss and recommend possible additional Common Core support documents
- Finalize Professional Learning Communities Templates

AGENDA

4:00 – 4:10	Welcome
4:10 – 4:25	Activity: Assessment
4:25 – 4:45	Protocol: Gallery Walk <ul style="list-style-type: none">• Document Pages
4:45 – 5:15	Document Revision
5:15 – 5:25	<i>Break</i>
5:25 – 6:50	PLC Templates: <ul style="list-style-type: none">• Grade/Course• Unit/Chapter• 8 Mathematical Practices• Written format for standards• Vocabulary• Other
6:50 -7:00	Wrap up Public Comment